

9.1 *Mold breakers*

Aim: Practice using new vocabulary expressions from Lesson A

Preparation: Make one copy of Worksheet 9.1 for every four Ss. Bring one die and four game pieces for each group.

Comment: Use after the vocabulary on page 72.

- Ss work in groups of four. Give each group a handout, a die, and four game pieces.
- Explain the game. Model the game with one group. Have Ss put their game pieces on “Start.” S1 rolls the die and moves his or her game piece the number of squares indicated on the die. Then S1 either follows the instructions or answers the question on the square. Encourage other group members to ask follow-up questions. Play continues clockwise.
- Go around the class and help as needed, noting any common errors but not correcting Ss at this stage.
- The first S to go all the way around the board and answer correctly wins. Allow time for most Ss to complete the game.
- When Ss have finished, have an error correction session. Write common errors on the board and have Ss correct them.

